

National Taipei University of Technology Guidelines for Minimum English Proficiency Requirements for Graduation for Graduate Students of Day Division

Discussed and Resolved by the Academic Affairs Meeting of the second semester of Academic Year 108 on May 11, 2020
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1. National Taipei University of Technology (hereinafter referred to as “NTUT”) prescribes these “NTUT Guidelines for Minimum English Proficiency Requirements for Graduation for Graduate Students of Day Division” (hereinafter referred to as these “Guidelines”) pursuant to Article 72 of the NTUT Academic Rules in order to improve the English proficiency and career competitiveness of the graduate students of the day division.
2. Each graduate student admitted to the NTUT master’s/doctoral program as of Academic Year 2019 must meet one of the following English proficiency test criteria to pass the minimum English proficiency requirements for graduation:

- (1) NTUT English Proficiency Test for Minimum Graduation Requirement Level A or Level B.
- (2) Scoring in accordance with CEFR level B1 on English proficiency tests provided by reputable international or local institutions listed in Schedule 1.
- (3) Other English language tests provided by reputable international or local institutions not listed in Schedule 1 must provide a complete research report certified by a language test expert showing its test results in reference to the CEFR level. The test score shall be compared to CEFR level B1 and approved by the Department of English.

Graduate students of the Special Foreign Students Programs are exempt from the minimum English proficiency requirements for graduation, and are subject to the policy of each special program.

3. Any NTUT graduate student will be deemed to have passed the minimum English proficiency requirements for graduation if she or he:
 - (1) Is a foreign student from a native English-speaking country, refer to “General English Curriculum Waiving Guideline for International Students”.
 - (2) Is not a foreign or overseas Taiwanese student from a native English-speaking country, but can provide proof that English is the primary language of their formal education.

The qualification is determined by the graduate student’s department/institute or special program.

4. Each student shall sit any of the English language tests specified in Schedule 1 at least once. Whoever fails to obtain a passing score may use any of the passing criteria of the Japanese, Korean, French, German, Spanish, Thai, Vietnamese language tests to substitute for the minimum English

proficiency requirements for graduation.

Overseas students shall exclude their official languages. This paragraph does not apply to the graduate students of the Department of English.

5. Each department/institute or special program may develop the remedial measures for any graduate student who fails to pass the minimum English proficiency requirements for graduation set forth in Schedule 1 in their department meetings. The measures shall be announced upon the resolution of the Departmental/Institutional Meeting and upon the filing and approval of the Office of Academic Affairs.
6. The minimum English proficiency requirements for graduation application to the graduate students of the Department of English shall be higher, comparing to the criteria under Schedule 1, as prescribed by each department/institute or special program through the procedure described in paragraph 5.
7. Any graduate student who holds the “Disability Card” or the “Certification of College Student of Special Education” may be exempt from these Guidelines subject to the review and evaluation of the individual conditions by the relevant NTUT units and the student’s department/institute or special program.
8. Each graduate student who has met the minimum English proficiency requirements for graduation shall submit the original transcript and one copy to the department/institute or special program for preliminary review before the specified deadline. Any student who passes the minimum English proficiency requirements for graduation after such deadlines may apply for preliminary review before the last day of the graduation exit processes in the present semester.

Each department/institute or special program shall collect the list of students passing the minimum English proficiency requirements for graduation, and their transcripts, and submit to the Registration Section for second review and record before the application deadline of degree examination.

9. The eligibility, registration process, and other procedures of the NTUT “On-campus English Language Test for Minimum English Proficiency Requirements for Graduation” shall be developed by the Media Teaching Center.
10. These Guidelines and any amendment thereof shall become effective upon the resolution of the Academic Affairs Meeting and the approval of the President.

Schedule 1

National Taipei University of Technology Guidelines for Minimum English Proficiency Requirements

Type of English Language Test Applicable Academic Year	TOEIC	GEPT	Cambridge Main Suite	BULATS、Linguaskill Business & General	TOEFL iBT	IELTS	NTUT English Proficiency Test Minimum Graduation Requirement	CEFR Stander ⁽²⁾
Each graduate student admitted to the NTUT master's/doctoral program as of Year 2019(1)	Above 550	Above the first stage of intermediate level	Preliminary English Test (PET-pass with merit, 153-159)	BULATS: standard / computer test, 40-59 Linguaskill Business & General 140-159	Above 53	Above 4.5	B	B1

1 : Graduate students in the English department are required to pass the minimum English proficiency requirements for graduation under department policy.

2 : Provide the complete research report certified by a language test expert with reference to the CEFR level. The test score shall be compared to CEFR level B1 and approved by the Department of English.

Schedule2

Criteria of Other Language Tests

Language Type	Test Name	Level	CEFR level	Offering Institution
Japanese	JLPT (Japanese-Language Proficiency Test)	N3	B1	Japan-Taiwan Exchange Association, The Japan Foundation, and The Language Training and Testing Center (LTTC)
Korean	TOPIK (Test of Proficiency in Korean)	TOPIK: Intermediate (level 3) or II (level 3)	B1	National Institute for International Education, Korean Mission in Taipei and LTTC
French	TCF (Test de Connaissance du Français) / DELF (Diplôme d'Etudes en Langue Française) / DALF (Diplôme Approfondi en Langue Française)	TCF (300-399) / DELF B1 / DALF	B1	Alliance Française de Taïwan
German	Goethe-Zertifikat B1 / ZD(Zertifikat Deutsch B1)	Goethe-Zertifikat: B1 / Zertifikat Deutsch: B1	B1	Goethe-Institut Taipei
Spanish	DELE (Diplomas de Español como Lengua Extranjera)	DELE Diplomade Español Nivel B1 (DELE B1)	B1	Organized by Wenzao Ursuline University of Languages and Eumeia Language Center on behalf of Istituto Cervantes
Thai language	Thai Language Proficiency Test (TLPT)	Level 5	B1	Taiwan Thailand Exchange Association
	Chulalongkorn University Proficiency Test of Thai as a Foreign. Language (CU-TFL)	Intermediate level (Chula intermediate)	B1	Organized by National University of Kaohsiung as authorized by Chulalongkorn University
Vietnamese language	Vietnamese Proficiency Test (VLT)	A (Beginner level)	B1	Co-organized by Center for Vietnamese Studies of National University of Kaohsiung, and Vietnam National University
	International Vietnamese Proficiency Test (Ivpt)	B1	B1	Center for Vietnamese Studies of National Cheng Kung University, Hiệp Hội Văn hóa Việt Đài